

CLASS 1
YEARLY LEARNING OUTCOMES FOR HINDI
YEAR 2020-21

By the end of the year, students should be able to-

LISTENING AND SPEAKING

1. Listen to and comprehend instructions, explanation and questions posed by the teacher and other classmates

निर्देशों, स्पष्टीकरणों व प्रश्नों को सुनने, समझने और प्रतिक्रिया की योग्यता

H 1.1 Listen carefully to questions and instructions

2. Respond appropriately to questions, instructions and in discussions

विचार विमर्श में प्रश्नों व निर्देशों पर प्रतिक्रिया करने की योग्यता

H 2.1 Listen to proper pronunciation and use it while speaking

H 2.2 Listen to the story and learn new words

H 2.3 Listen to the story and be able to decipher the beginning and the end

H 2.4 Understand the meaning of new words and try to use them in day to day vocabulary

H 2.5 Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc.)

H 2.6 Use greetings like *suprabhat*, *sumadhyan*, *susandhyan*, etc in their every day conversation

H 2.7 Show confidence while speaking in front of a group for various purposes e.g: sharing experiences etc.

H 2.8 Listen carefully and respond appropriately to questions asked by others

H 2.9 Attempt to ask questions, express ideas, opinions, precisely using an appropriate vocabulary

GRAMMAR AND PUNCTUATION

3. Extend vocabulary from reading

भाषा ज्ञान बढ़ाने की योग्यता

H 3.1 Extend vocabulary through reading

4. Identify individual swars and vyanjans, and use the understanding appropriately in reading and writing tasks

भावानुसार स्वर, व्यंजनों व अक्षरों के आरोह, अवरोह जानने की योग्यता

H 4.1 Recognize the *swaras* and *vyanjans* and be able to speak *vyanjans* in the correct manner

H 4.2 Differentiate between *swaras* and *vyanjans*

- H 4.3 Identify *sanyukt akshar* and *vyanjan*
- H 4.4 Understand the concept of *Harsva* and *Deergh vyanjans*
- H 4.5 Differentiate between *CHOTI* and *BARI* matra words किताब, जीत, सुन, झूठा, मेरा, मैना, शोर, औरत
- H 4.6 Recognize '**ANUSWAR**' and '**ANUNASIK**' and learn the difference between both (through pronunciation).
- H 4.7 Differentiate between '*Ri*' and '*Rii*' (*rishi*)

5. Understand and use simple punctuation marks to denote sentence boundaries

वाक्य सीमा दर्शाने के लिए सरल विराम चिहनों के प्रयोग की योग्यता

- H 5.1 Notice how punctuation (e.g: full stop & question mark) helps to mark out meaning
- H 5.2 Know that the end of a sentence is marked with a full stop

6. Identify and use simple grammar to make meaningful sentences

सार्थक वाक्य रचना के लिए सरल व्याकरण के प्रयोग की योग्यता

- H 6.1 Identify simple naming words and antonyms (for examples- छोटा- बड़ा, पतला-मोटा)
- H 6.2 Identify and make a list of simple rhyming words (for examples- फल-जल, फन-मन)
- H 6.3 Identify, read and write number names from one to ten (*anko me aur shabdo me*)
- H 6.4 Differentiate between one and many (*vachan*) (Simple ones - for example- बेटा-बेटे, रात-रातें)
- H 6.5 Identify and correct word order in simple sentences

READING

7. Read a wide variety of texts and use all textual features, including pictures, to make meaning

विविध प्रकार के सरल साहित्य को पढ़ने व चित्रों के अनुसार भावों को समझकर अर्थ ग्रहण करने की योग्यता

- H 7.1 Attempt to read common sentences with proper pronunciation
- H 7.2 Read common signages in public places and their surroundings
- H 7.3 Read sentences with and without *matras* introduced in the class
- H 7.4 Make own story based on a picture (orally)
- H 7.5 Read new words, *vyanjans* and *swaras* introduced in class (two, three and four letter words) also when the words appear in advertisements, newspapers, articles and cartoon stories.
- H 7.6 Attempt to correct their own mistakes while reading
- H 7.7 Participate in poetry reading (with the help of the teacher)
- H 7.8 Understand the central idea of the poem while reading with the help of teacher
- H 7.9 Read a few sentences and give answers to questions in 1 - 2 words
- H 7.10 Identify the difference between '*shuddha*' and '*ashuddha*' words while reading
- H 7.11 Develop interest in reading various picture books to expand their own imagination
- H 7.12 Understand the concept of rhyming words during story or poetry reading
- H 7.13 Show interest in reading known and unknown small texts like for e.g: meal chart, self name,

class, title of favourite book, try to talk about it, find meanings of words by various strategies like guessing through pictures, phonetics etc.

H 7.14 Read and talk about own writing

WRITING

8. Write letters, words and simple sentences to express understanding

अक्षरो, शब्दों व सरल वाक्यों के लेखन की योग्यता

H 8.1 Write all the *swars* and *vyanjans* with appropriate formation, spacing and sequence .

अ,आ,इ,ई,उ,ऊ,ए,ऐ,ओ,औ,अं,ऋ,ॠ

H 8.2 Interpret the difference between two alphabets and use them in words appropriately

क,ख,ग,घ,च,छ,ज,झ,ट,ठ,प,फ,ज्ञ

H 8.3 Listen and write easy and familiar words (*shrutlekh*/dictation)

सड़क, सीढ़ी, ठेला, ढोलक, डलिया,बाण, नदी आदि

H 8.4 Compose and write a simple sentence of two to three words with a full stop

H 8.5 Copy write simple sentences with full stop (*purna viram*) and proper *shirorekha*

H 8.6 Write 1-2 simple sentences of three to four simple words based on the picture shown

H 8.7 Attempt to make their own short poems with simple words (3-4 words)

H 8.8 Frame and write simple sentences in a sequence, without and with *matras*, retelling a familiar story or recounting an experience.